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| Student receives grade for presentation plus a participation grade: 200 pts  **Place a check in the center of grade box.** | **UNSATISFACTORY (10)** | **COMPETENT (20)** | **PROFICIENT (30)** | **DISTINGUISHED (20)** |
| **Technique / Concepts**  **Points:\_\_\_\_\_\_\_** | Lacks understanding of materials given to complete assignment; content knowledge; lack of resource allocation  Lacks list of skills required for job  Lacks understanding of benefits to society and self for career choice.  Lacks sufficient training information for career choice | Shows general outline of cost of schooling and career move; lacks some evidence  Shows some understanding of allocated resources, materials for the project. And content (skeleton) | Bulleted  Income listed  Costs listed  Skeleton attempts made  2 references  Shows great understanding of allocated resources, materials for the project and content; however; does not use more than 2 references. | Full Skeleton  5 W’s and H  Costs  Income  Pics, 4 references cited  Shows full mastery of technique, true understanding of allocation of resources, uses full materials for the project made available to student; uses three plus resources. |
| **Habits of Mind**  **Points:\_\_\_\_\_\_\_** | Student passively attempts to fulfill  assignment without much thought or  exploration of possibilities. Student  refuses to explore more than one  idea.  Lacks bullets with specified information | Developing exploration of possible  solutions and innovative thinking.  Student has more than one idea but  does not pursue.  Even flow missing for connections made to get to top of career ladder | Student explores multiple solutions  and innovative thinking develops and  expands during project.  Academic and work skills listed in order to climb career ladder showing growth and how to be successful.  Skills listed with internships/scholarships/planned work | Consistently displays willingness to  try multiple solutions and **ask thought provoking questions,** leading to deeper, more distinctive results. **(after presentation)**  Student fully explores multiple ideas  and iterations |
| **Reflection & Understanding**  **Points:\_\_\_\_\_\_\_** | Student shows little awareness of  their process. The work does not  demonstrate understanding of  content.  Lack of evidence backing up project  Lack of listing goals/work/school | Student demonstrates some self-  awareness. Work shows some  understanding of content, but student  cannot justify all of their decisions.  Shows a lack of content knowledge for career choice | Student shows self-awareness.  Work demonstrates understanding  of content and most decisions are  conscious and justified.  Lists “why” the field is important to the individual presenting; how it will benefit society; lists a true understanding of the sacrifice | Work reflects a deep understanding  of the complexities of the content.  Every decision is purposeful and  thoughtful.  5 W and H in reflection; Who the student will become; what he/she will do or offer a company to find solutions to challenges. |
| **Craftsmanship**  **Points:\_\_\_\_\_\_\_** | Work is messy and craftsmanship  detracts from overall presentation.  Too much graphic decoration: lacks clarity; lacks structure | Work is somewhat messy and  craftsmanship detracts somewhat  from overall presentation.  Lists some information; many graphics that do not visually explain the process of the 5 W and H | Work is neat and craftsmanship  Is solid.  Pictures with headlines or bullets  Pictures go with the 5 W and H | Work is impeccable and shows  extreme care and thoughtfulness in  its craftsmanship.  All borrowed material is cited including pictures, video, etc.  Even flow; print is legible  Design is not distracting to project but accents it. |
| **Effort**  **Points: \_\_\_\_\_\_\_**  **Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Work is not completed in a  satisfactory manner. Student shows  minimal effort. Student does not  use class time effectively. | Work complete but it lacks finishing  touches or can be improved with a  little effort. Student does just enough  to meet requirements. | Completed work in an above average  manner, yet more could have been  done. Student needs to go one  step further to achieve excellence. | Completed work with excellence  and exceeded teacher expectations.  Student exhibited exemplary  commitment to the project. |

Rubric for Career Awareness